UPDATE



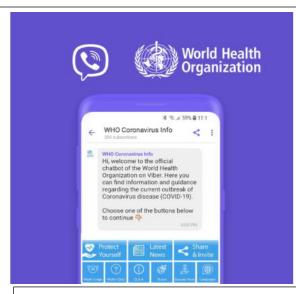




#052: 2 April 2020

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WHO RESPONSE

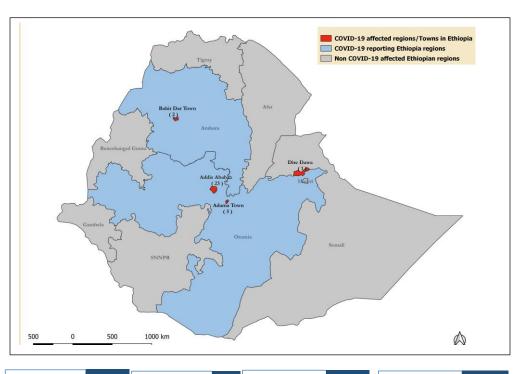


WHO has created a partnership with Rakuten Viber to reach to over 1 billion people with accurate information about COVID-19 in multiple local languages directly through their mobile phones

Viber has also created a

dedicated sticker pack which recognizes nurses, midwives and other healthcare workers for the work they are doing and the sacrifices they are making to fight this pandemic.

WHO together with IPA and UNICEF, has launched Read the World initiative to support children and young people in isolation



Amhara 2 Dire Dawa 1 Oromia 3 Addis Ababa 23

GLOBAL

Countries, Areas or Territories Affected

205

Confirmed Cases **823,626**

Deaths 40,598

Source: WHO SitRep 1-Aprilr 2020

ETHIOPIA

02 New confirmed cases

31 Total confirmed cases

04 Total recovered

342 Total suspected cases

00 Total deaths

Source: EPHI SitRep

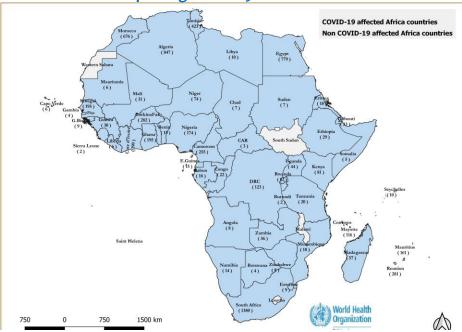






WHO RESPONSE

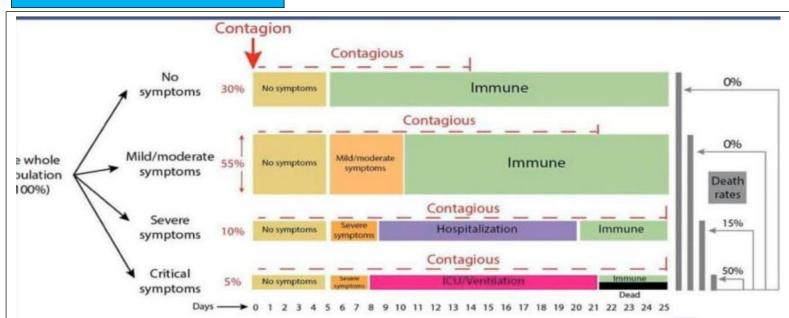
African countries reporting COVID-19 cases



Ethiopia Updates

- COVID-19 laboratory testing capacity and over 100 samples can be tested daily
- Conducted a WebEx COVID -19 meeting with Cluster Lead Agencies (CLA) where collective decisions to strengthen COVID-19 response were taken.
- The National and field WHO staff are fully re-purposed to COVID-19 response
- surveillance protocols and revised the draft of Community Based Surveillance manual to make them usable for COVID-19
- The COVID-19 isolation centers have been

General clinical presentation of COVID-19



- 1. The Incubation Period of Coronavirus Disease 2019 (COVID-19) From Publicly Reported Confirmed Cases: Estimation and Application. Lauer SA et al. Ann Intern Med. 2020 Mar 10.
- 2. Impact of non-pharmaceutical interventions (NPIs) to reduce COVID19 mortality and healthcare demand. Neil M Ferguson et al. Imperial College COVID-19 Response Team. 16 March 2020.
- 3. Viral dynamics in mild and severe cases of Covid-19. Yang Liu et al. The Lancet, March 19, 2020.



3 COVID-19 PARENTING Structure Up

COVID-19 has taken away our daily work, home and school routines.

This is hard for children, teenagers and for you. Making new routines can help.

Create a flexible but consistent daily routine

- Make a schedule for you and your children that has time for structured activities as well as free time. This can help children feel more secure and better behaved.
- Children or teenagers can help plan the routine for the day – like making a school timetable. Children will follow this better if they help to make it.
- Include exercise in each day

 this helps with stress and kids
 with lots of energy at home.

Teach your child about keeping safe distances

- If it is OK in your country, get children outside.
- about

 Pour can also write letters and draw pictures to share with people. Put them up outside your home for others to see!
 - You can reassure your child by talking about how you are keeping safe.
 Listen to their suggestions and take them seriously.

Make handwashing and hygiene fun



Make a 20-second song for washing hands. Add actions! Give children points and praise for regular handwashing.

Make a game to see how few times we can touch our faces with a reward for the least number of touches (you can count for each other).



You are a model for your child's behavior

If you practice keeping safe distances and hygiene yourself, and treat others with compassion, especially those who are sick or vulnerable – your children and teenagers will learn from you. At the end of each day, take a minute to think about the day. Tell your child about one positive or fun thing they did.

Praise yourself for what you did well today.
You are a star!



For more information click below links:

Parenting tips from WHO Parenting tips from UNICEF In worldwide languages

EVIDENCE-BASE





